

QISH مركز قطر للسمع والنطق
QATAR INSTITUTE FOR
SPEECH AND HEARING

EXCEPTIONAL PEOPLE & EXPERT CARE



MISSION, VISION, VALUES

Our mission is to deliver the highest quality rehabilitation services with compassion and without compromise.

Our vision is to position ourselves as a benchmark in rehabilitation and care services for the special needs community throughout the gulf regions

Our values our values reflect that our highest priority is the well-being, safety and success of our children.

HOW WE ACHIEVE OUR VISION

Excellence

Our team is committed to improving upon and building current leading best practices in all areas of our service delivery. We are actively involved in creating better solutions for our children. We show our relentless persistence to stretch ourselves to do better. We foster beneficial, effective, respectful and inclusive relationships that provide the best opportunities for our children.

Accountability

We are accountable at a personal, professional, and organizational level for measuring and knowing our impact and meeting the standards set. We recognize that we operate in a complex world that demands we consider the practical implications of our decisions.



OUR SERVICES

Speech Therapy

Our speech-language pathologists work with families and caregivers to help children maximize their communication skills and ability to participate in family life, preschool and peer relationships. We help with a range of abilities from general delays to cerebral palsy, Autism and Down Syndrome.

Provides help with:

- Interactive skills (listening, talking, playing)
- Language development promotion strategies
- Verbal communication (understanding spoken)
- Language, increasing speech clarity)
- Non-verbal communication (sign language, gestures, voice output devices)
- Safe swallowing of foods and liquids
- Desensitization to challenging food textures, colors and aromas



Psychology- Behavior Therapy

Our team of psychologists and parent support workers help children living with a developmental disorder /disability and a significant behavioral or mental health condition.

Provides help with:

- Behavioral concern consultation/assistance
- Counselling for children, youth, families
- Services to help caregivers improve children's daily living skills (toilet training, sleep support)
- Support groups for families and siblings

Occupational Therapy

Our occupational therapists work with families and caregivers to help children and youth maximize their fine motor control and ability to function at home, school and in their community. We help with a range of abilities from fine motor delays to cerebral palsy, spina bifida, muscle disease or orthopedic conditions

Provides help with:

- Hand function (including selection/fabrication of hand splint(s) if needed)
- Prewriting skills, written output, scissor skills
- Selfcare skills (eating, dressing, bathing)
- Play skills, Toilet Training, Feeding
- Sensory processing and Reflex Integration
- Neuro Developmental Disorders – Autism, ADHD etc



Physiotherapy

Our physiotherapists work with families and caregivers to help children and youth maximize their gross motor potential to be as independent as possible in all environments. We help with a range of abilities from coordination challenges and gross motor delays to cerebral palsy, spina bifida, muscle disease or orthopedic conditions.

Provides help with:

- Infants/children reaching developmental gross motor milestones (rolling, sitting, crawling, standing, walking) Balance, walking, running
- Muscle weakness
- Coordination concerns (ball skills, climbing)
- Specialized equipment selection and adaptation (Wheelchair, walker, stander, splinting and orthotics)
- Support participation in community recreation programs



Special Education

Our highly experienced and certified special educators create and implement individual educational therapy plans utilizing the various approaches, techniques and strategies based on a child's strength and learning style. We tailor research-based corrective educational programs for each child, additionally, a carefully implemented Individualized Therapy Plan (ITP) is created and followed.

Provides help with:

- Dyslexia
- Hyperlexia (above-average decoding skills and below-average reading comprehension)
- Dyscalculia
- Mild autism spectrum disorder
- ADD / ADHD
- Any other learning difficulties / challenges including children who have no per-requisite skills in reading, reading comprehension, spelling, writing and math skills.



Audiology

Department of Audiology strives to provide the finest professional service for the persons with hearing difficulties. It provides patient centered evidence based best practice clinical service for all who are in communication and hearing needs. QISH conducts audiological evaluation for the entire range of affected population from new born to elderly clients.

Provides help with:

- Pediatric Diagnostic Test Services
- Adult Diagnostic Test Services
- Rehabilitation services



OUR SPECIALIZED PROGRAMS

Early Intervention Program

The Early Intervention Program (EIP) at Qatar Institute for Speech and Hearing (QISH) is a family-centered service designed to support toddlers and young children, aged 3 to 4 years, who are at risk of developmental delays. Our program is led by a highly skilled multidisciplinary team, including speech therapists, occupational therapists, physiotherapists, behavioral therapists, and special educators, all working together to foster the essential skills that typically develop in the early years of life. EIP focuses on improving communication and language skills, enhancing cognitive abilities, encouraging socialization and play, improving motor and sensory processing, developing self-care and independence, and preparing children for learning and academic readiness.



School Readiness Program

Our school readiness program focuses on building foundational skills, fostering emotional resilience, and enhancing social adaptability, all of which are crucial for a child's overall success. Through a combination of structured classroom activities and guided play, we help children develop the skills they need to approach their new school experience with confidence and enthusiasm.



Foundational Skill Program

Foundation skills training for school students, who struggles with academic, speech, physical (gross and fine motor skills) and behavioral difficulties



Cognitive Training for Children:

Personalized cognitive training which is a great educational tool for children, as it helps them develop a wide range of skills including problem solving, critical thinking, creativity and team work



Down Syndrome Program

Our Intensive Down syndrome program offers tailored one-on-one sessions across various developmental areas. With up to 24 sessions per month, this program is designed to enhance each child's abilities and support their integration into the community, schools, and social settings with peers.



Delayed Language Development Program

Group Sessions for Preschoolers (Ages 3-5) Our Delayed Language Development Program is specifically designed for preschool children (ages 3-5) to enhance their language skills and social behavior, preparing them for school readiness. The program aims to help children successfully pass school interviews, integrate into the school community, and improve their overall learning and comprehension. The program runs for 3 hours per day, following a structure similar to a school system. It includes both individual and group therapy sessions, customized to each child's unique needs, and led by a team of specialized therapists.



Stuttering Program

Customized Sessions for Children and Adults. Our Individual Stuttering Therapy program is designed to support both children and adults who experience stuttering. Each session is tailored to the individual's specific needs, utilizing a range of evidence-based techniques and therapeutic approaches to improve fluency and communication skills.

Key features of the program include: -Personalized Treatment Plans: Each client receives a customized plan based on their unique stuttering patterns and communication goals. Sessions are adapted to suit the pace and progress of each individual, ensuring continuous improvement. This program is designed to empower individuals with the tools they need to manage their stuttering and communicate more effectively.



Learning Improvement Program

The Learning Improvement Program (LIP) is designed to support school-going children in grades 1 to 6 who face difficulties in fundamental academic skills such as reading, writing, and math. Many children struggle to meet grade-level expectations, which hinders their educational progress. LIP addresses this gap by providing targeted academic interventions in a structured and supportive group setting, where individual needs are carefully assessed and addressed.



Communication Program

Our QISH Communication Program is designed to strengthen communication skills, social interaction, language development, and play abilities in children. The program also focuses on empowering parents through guidance and training, improving their ability to effectively communicate and engage with their children. Key objectives of the program include: -Enhancing Communication -Building Social Interaction -Encouraging positive social interactions and play with peers to develop emotional and social competencies. -Parent Training & Guidance -Offering hands-on support and training for parents to improve their communication with their children and implement strategies at home.



Cochlear Implants Hearing Program

Our Cochlear Implants Hearing Program is a comprehensive, personalized, and intensive speech therapy program designed specifically for individuals with cochlear implants. Tailored to each participant's unique needs, the program aims to maximize their auditory and speech capabilities, fostering clear communication and confident social interaction. The program includes specialized one-on-one speech therapy sessions.



In-Home Therapy Program

IHT is an evidence-based, child-centered, therapeutic relationship between licensed QCHP clinicians and a child and his/her family, for the purpose of achieving their therapy goals via at home therapy sessions.

IHT works to enhance the family's present capacity to understand the child's needs and to support changes that promote healthy functioning where the child lives, learns, works and plays. Interventions draw on child and family strengths, clinical judgment, evidence-based practices, and collaboration with families, to move toward their preferred vision for their child.



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Contact QISH to
book your appointment



Learn the signs and act early to prevent childhood
disorders and disabilities



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